



## **Missing Child Policy**

### **Policy Statement**

Children's safety is our highest priority, both on and off the premises. Every attempt is made, through carrying out the outings procedure and the exit / entrance procedure, to ensure the security of children is maintained at all times.

In the unlikely event of a child going missing, our missing child procedure is followed.

### **PROCEDURES**

#### **1. Child going missing on the premises**

- 1.1 As soon as it is noticed that a child is missing, the key person / staff alerts the setting leader.
- 1.2 The setting leader will carry out a thorough search of the building and garden.
- 1.3 The setting leader calls the police and reports the child as missing and then calls the parent.
- 1.4 The register is checked to make sure no other child has gone astray.
- 1.5 Doors and gates are checked to see if there has been a breach of security whereby a child could wander out.
- 1.6 The setting leader talks to the staff and other adults present to find out when and where the child was last seen and records this.
- 1.7 The setting leader contacts the chairperson(s) and reports the incident. The chairperson(s) comes to the setting immediately to carry out an investigation, with the management team where appropriate.

## **2. Child going missing on an outing**

This describes what to do when staff have taken a small group on an outing, leaving the setting leader and / or other staff back in the setting.

If the setting leader has accompanied children on the outing, the procedures are adjusted accordingly.

Note - What to do when a child goes missing from a whole setting outing may be a little different, as parents usually attend and are responsible for their own child.

- 2.1 As soon as it is noticed that a child is missing, staff on the outing ask children to stand with their designated carer and carry out a headcount to ensure that no other child has gone astray. One staff member searches the immediate vicinity, but does not search beyond that.
- 2.2 The setting leader or manager is contacted immediately (if not on the outing) and the incident is recorded.
- 2.3 The setting leader contacts the police and reports the child as missing.
- 2.4 The setting leader contacts the parent who is asked to come to the setting.
- 2.5 Staff take the remaining children back to the setting.
- 2.6 In an indoor venue, the staff contact the venue's security who will handle the search and contact the police if the child is not found.
- 2.7 The setting leader contacts the chair person and reports the incident. The chair comes to the setting immediately to carry out an investigation, with members of the management committee (where appropriate).
- 2.8 The setting leader or member of staff may be advised by the police to stay at the venue until they arrive.

## **3. The Investigation**

- 3.1 Staff keep calm and do not let the other children become anxious or worried.
- 3.2 The setting leader together with a representative of the management team, speaks with the parents at the setting.
- 3.3 The Chairperson(s) / Designated Officer from the Committee carries out a full investigation taking written statements from all staff in the room who were on the outing.

- 3.4 The key person / staff member writes an incident report detailing,
- The date and time of the report,
  - What staff / children were in the group / outing and the name of the staff member designated responsible for the missing child,
  - When the child was last seen in the group / outing,
  - What has taken place in the group or outing since the child went missing, and,
  - The time it is estimated that the child went missing.
- 3.5 A conclusion is drawn as to how the breach of security happened.
- 3.6 If the incident warrants a police investigation, all staff co-operate fully. In this case, the police will handle all aspects of the investigation, including interviewing staff. Children's social care may be involved if it seems likely that there is a child protection issue to address.
- 3.7 The incident is reported under RIDDOR arrangements (see the Reporting of Accidents and Incidents Policy). The local authority Health and Safety Officer may want to investigate and will decide if there is a case for prosecution.
- 3.8 The Designated Safeguarding Lead in setting will inform Ofsted of the serious incident occurring (lost child).
- 3.9 The Designated Safeguarding Lead in setting will inform the public liability insurance provider is informed of the serious incident occurring (lost child).
- 3.10 The Designated Safeguarding Lead in setting will inform the Designated Officer for Allegations (formerly known as LADO) of a serious incident occurring (lost child).
- 3.11 The Designated Safeguarding Lead in setting will investigate how serious incident occurred and take steps to minimize any future occurrence (see point 5 below).

#### **4. Managing People**

- 4.1 Missing child incidents are very worrying for all concerned. Part of managing the incident is to try to keep everyone as calm as possible.
- 4.2 The staff will feel worried about the child, especially the key person or the designated carer responsible for the safety of that child for the outing. They may blame themselves and their feelings of anxiety and distress will rise as the length of time the child is missing increases.
- 4.3 Staff may be the understandable target of parental anger and they may be afraid. Setting leaders need to ensure that staff under investigation are not only fairly treated, but receive support while feeling vulnerable.
- 4.4 The parents may feel angry, and fraught. They may want to blame staff and may single out

one staff member over others; they may direct their anger at the setting leader. When dealing with a distraught and / or angry parent, there should always be two representatives of the preschool present, one of whom is the setting leader and the other preferably the chairperson of the management committee. No matter how understandable the parent's anger may be, aggression or threats against staff are not tolerated, and the police should be called if necessary

4.5 The other children are also sensitive to what is going on around them. They too may be worried. The remaining staff caring for them need to be focused on their needs and must not discuss the incident in front of them. They should answer children's questions honestly, but also reassure them.

4.6 In accordance with the severity of the final outcome, staff may need counselling and support. If a child is not found, or is injured, or worse, this will be a very difficult time. The chairperson will use their discretion to decide what action to take.

4.7 Staff must not discuss any missing child incident with the press without taking advice from the Chair of the management committee who will seek advice from Wiltshire Council.

## **5. Steps to Minimise Future Occurrence**

The Designated Safeguarding Lead alongside the Play Leader within the setting will investigate how security was breached and take steps to minimise future occurrence by,

- Reviewing policies and procedures,
- Reviewing risk assessments,
- Making the necessary changes, and,
- Updating all parents and staff on policies and procedures.

### **The following EYFS requirements relate:**

- Safeguarding and Welfare requirements 3.62, 3.64, 3.77

This policy was formulated in consultation with staff and the Management Committee of Neston Pre-school Playgroup and was formally adopted at a committee meeting held on 6 / 3 / 2017

Signed on behalf of the Management Committee .....

Print Name                      Laura Lloyd

Role of Signatory              Chair

Date to be reviewed            March/April 2018