



## **BREAKFAST CLUB AND AFTERSCHOOL CLUB (NESTON PRESCHOOL PLAYGROUP)**

### **BEHAVIOUR MANAGEMENT POLICY.**

Breakfast Club and Afterschool Club use effective behaviour management strategies to promote the welfare and enjoyment of children attending the clubs. Working in partnership with parents, we aim to manage behaviour using clear, consistent and positive strategies. The clubs rules are displayed at every session and are discussed regularly.

The Club's designated member of staff responsible for behaviour is Michele Pattemore (BC) and Tina Munford (ASC)

Whilst attending both Breakfast and Afterschool clubs we expect the children to:

1. Use socially acceptable behaviour
2. Comply with the rules, which have been compiled by the children attending the clubs.
3. Respect one another, accepting differences of race, gender, ability, age and religion
4. Develop their independence by maintaining self-discipline
5. Choose and participate in a variety of activities
6. Ask for help if needed
7. Enjoy their time at the clubs

### **Encouraging positive behaviour**

#### **At breakfast and afterschool positive behaviour is encouraged by:**

1. Staff acting as positive role models
2. Praising appropriate behaviour
3. Sticker rewards, or other age appropriate rewards
4. Informing parents about individual achievements
5. Offering a variety of play opportunities to meet the needs of the children attending the clubs.

It is inevitable that as children develop and learn, there will be times when they need support and guidance to understand that their behaviour is not acceptable. Staff at the clubs will try to determine the cause of the triggers of the inappropriate behaviour to prevent the situation from recurring.

### **Dealing with inappropriate behaviour.**

1. Challenging behaviour will be addressed in a calm, firm and positive manner
2. In the first instance, the child will be removed temporarily from the activity.
3. Staff will discuss why the behaviour displayed is deemed inappropriate
4. Staff will give the child an opportunity to explain their behaviour, to help prevent a recurrence



5. Staff will encourage and facilitate mediation between children to help resolve conflicts through discussion and negotiation.
6. If the inappropriate behaviour appears as a result of boredom, staff will consult with the child to find out which activities will fully engage them
7. A verbal warning may be issued for the following – pushing, shoving, unkind remarks, teasing, dangerous behaviour, (especially when walking to and from Primary School – see appendix 1) and defiance (not listening to adults, not following rules).
8. The warning is followed by a phone call to the parents to discuss the inappropriate behaviour.
9. Staff may issue 2 verbal warnings, followed by phone calls informing the parents.
10. Two verbal warnings in a week will result in staff asking parents in to the club and they will consult with them to formulate clear strategies for dealing with persistent inappropriate behaviour
11. If after consultation with parents the child continues to display inappropriate behaviour they may be excluded from the club for a period of a week. Once the week has finished then further discussions with parents will take place for their return.
12. If after consultation with the parents and the implementation of behaviour management strategies, a child continues to display inappropriate behaviour the club may decide to exclude the child permanently in line with our Suspension and Exclusion Policy. The reasons and processes involved will be clearly explained to the child.

### **Physical intervention**

Physical intervention will only be used as a last resort, when staff believes that an action is necessary to prevent an injury to the child or to others or to prevent significant damage to equipment or property. If a member of staff has to physically restrain a child the manager will be notified and a record of incident made. The incident will be discussed with the parents/carer as soon as possible.

If staff are not confident about their ability to contain a situation they should call the manager, or in extreme cases, the police.

All serious incidents will be recorded and kept in the child's file. This is kept in a locked filing cupboard at Neston preschool Playgroup. The manager and deputy have the keys. This may be used to build a pattern of behaviour, which may indicate an underlying cause. If a pattern of incidents indicates possible abuse, we will implement child protection procedures in accordance with our Safeguarding Policy.

This policy was adopted on behalf of Neston Breakfast and Afterschool Clubs, which are part of Neston preschool Playgroup by

Name (printed) Helena Blamire-Brown



Position Chairperson

Signature

Date 7th December 2018

To be reviewed September 2019



## **APPENDIX 1**

### **Walking to and from Primary school**

1. Children will collect bags and coats from foyer and put on
2. Children will put on hi viz vests
3. They will then line up in pairs as instructed by staff
4. On the walk up to school there will be – no running, children will stay on the path, they will follow instructions from staff when crossing the road, children will talk to their partner at an appropriate volume level – not shouting at children at the back of the line, children should be able to carry **ALL** of their own bags etc.
5. Upon reaching school they will line up in front of the wall, on the school premises, until they are allocated to the adult walking to their class.
6. Children remain with their allocated adult, they do not run off to play or talk to friends. Staffs need to know where they are at all times.
7. Children will keep their Hi viz vest on at all times, until they are allowed into classrooms. This enables staff to see them all.
8. Upon entering class the children will directly hand their Hi viz to their adult and say goodbye so staff know they have left.