

Neston Preschool Playgroup

Neston Memorial Hall, 19 Pool Green, Neston, Corsham, Wiltshire SN13
9SN



Inspection date	19 March 2019
Previous inspection date	4 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and staff establish effective partnerships with parents. They value parents highly and involve them in their children's learning. Staff use various strategies to keep parents informed about their child's learning and share ideas about extending learning at home.
- Leaders and staff support children and their families very well. They work in effective partnerships with other professionals to support children's specialist care, welfare and learning needs.
- Staff make assessments of children's progress and use their knowledge about children's specific interests well to plan and provide a wide range of stimulating activities.
- Self-evaluation is effective and includes the views of parents and staff. Leaders and staff have made improvements that have had a positive impact on outcomes for children. For example, staff gain more detailed information about children's interests from home to help them to plan activities and experiences from the outset.
- Children behave well and staff are good role models. For example, there are clear expectations and boundaries that help children understand how to take turns, share and be kind to others. Children develop important skills for their future learning.
- At times, staff miss opportunities to develop older children's critical thinking skills and to help them to solve problems by themselves.
- Leaders and staff do not monitor children's progress as precisely as possible to rapidly close any possible gaps in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities to help children to think for themselves and develop their problem-solving skills further
- refine the tracking of children's progress to obtain a more detailed analysis of the impact of teaching and any intervention needed for different groups of children.

Inspection activities

- The inspector observed activities and the quality of teaching throughout the playgroup.
- The inspector held discussions with the leadership team. She spoke with children and staff at appropriate times.
- The inspector looked at a sample of documentation, including staff suitability checks and policies. She viewed planning records and documentation relating to children's progress.
- The inspector took into account the views of parents spoken to on the day of the inspection.
- The inspector conducted a joint observation of staff practice and discussed how the manager evaluates the quality of teaching.

Inspector

June Robinson

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Leaders and staff have a good understanding of child protection issues and the procedures to follow if they have concerns about a child. They implement secure procedures to ensure they identify hazards quickly and minimise any risks. Leaders follow safer recruitment guidelines to ensure new staff are suitable and existing staff remain so. They offer good ongoing support and professional development opportunities to enhance staff skills. For example, following on from training, staff have used their new learning effectively to help children to discuss their emotions and learn to resolve any conflicts in a positive manner.

Quality of teaching, learning and assessment is good

Staff support children well, such as in their imaginary play, to develop their good communication and language skills. For example, staff skilfully engage children in imaginary conference calls using play telephones. They help children to learn about turn taking in conversations and to develop their abilities in listening and describing a wide range of items to include in a shopping list. Staff use hand signs to support children's understanding and communication further, putting signs and words together to make short sentences. They help children develop a positive awareness of similarities and differences between themselves and other people. For instance, staff read engaging stories which include characters who have hearing impairments, and help children to consider, discuss and relate to any issues they may encounter.

Personal development, behaviour and welfare are good

Staff meet children's emotional and developmental needs well. For example, they develop secure relationships with children through an effective key-person system. Children enjoy being helpful. For example, they work cooperatively together to efficiently tidy away their toys at the end of their playtime. Staff support children's physical abilities well. Children have opportunities to be outdoors on a daily basis. They develop skills of balance and coordination. For instance, children challenge themselves to think of different ways and speeds to move across low-level logs.

Outcomes for children are good

All children are motivated and independent learners. They develop their early writing skills well. For example, they form recognisable letters when they write their names and shopping lists. Children develop a good understanding of mathematics, such as counting the number of jumps they make on a small trampoline. Children are very kind, considerate and keen to be helpful. They share their knowledge with other, less-able children on how they can also develop techniques for putting their coats on independently. Children develop good skills to support them in their future learning and the move to school.

Setting details

Unique reference number	199401
Local authority	Wiltshire
Inspection number	10066872
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	32
Number of children on roll	20
Name of registered person	Neston Pre-School Playgroup Committee
Registered person unique reference number	RP520551
Date of previous inspection	4 March 2016
Telephone number	07815679984

Neston Preschool Playgroup has been established since 1972 and registered with Ofsted in 1992. The playgroup is open on Monday, Tuesday, Thursday and Friday from 9am to 3pm and on Wednesday from 9am to 1pm, during school terms only. There is an additional breakfast club available for school-age children on Monday to Friday from 7.30am to 9am. The playgroup receives funding for the provision of free early years education for children aged two, three and four years. Six members of staff work with the children; of these, one holds qualified teacher status and three others hold early years qualifications at level 3.

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